

## Leaf Medic Program Catalog



**Leaf Medic, LLC**  
**Medical Cannabis Training**  
**8441 Pontiac Dr., Howard City MI 49329**  
**Phone: 937.985.1609**

**Government oversight:**  
**State of Michigan Department of Licensing and Regulatory Affairs**  
**Corporations, Securities & Commercial Licensing Bureau**  
**License # P079607**

**Ohio Address: 1725 Woodman Drive, Suite E, Kettering, Ohio 45420**

**Published August 21, 2020**

### **Explanation of Leaf Medic's Training Process**

Leaf Medic medical cannabis training programs are designed to provide easily accessible onboarding and continuing education training for cannabis dispensary/provisioning center employees in Michigan. Enrollment is open to anyone who has access to a device that will engage with the online learning management system (LMS) in a productive and consistent manner and is over 18 years of age. Leaf Medic curriculum is accessible on computers, tablets and smartphones. Currently, Leaf Medic's curriculum is only available in English. Spanish language versions may become available in the future if there is demand for such programming.

Leaf Medic students have two paths to completing their training. They may elect to undertake the introductory training certificate course which includes 25 hours of online training, or to select individual units of study in an a la carte fashion. Each course contains lessons with various topics and quizzes that are structured so that students may retake each until they have arrived at 80% accurate results. Students are not provided the same questions each time they retake an assessment. Therefore, they are newly challenged with each attempt.

Upon the satisfactory completion (80% accuracy) of the final exam in each course, the Leaf Medic student is provided with a PDF of a Certificate of Completion. This certificate indicates that the student has successfully engaged with the course material and retained the course content.

## **Delivery Method**

Leaf Medic courses are made up of lessons with ten or more topics per lesson. Some lessons contain only one subject of focus, while others have many. Each lesson is identified by a question or title that guides the content. Students click through and read all of the text as they go, clicking hyperlinks to learn more and to be provided with documentation of the sources employed to generate each lesson. When students encounter a video, they must have their headphones and notepad ready to listen and take notes. If students identify a problem with any links or embedded videos, they are instructed to reach out to Leaf Medic staff via email.

## **Assessment**

At the conclusion of each Leaf Medic lesson or course, there is a set of quiz questions. Each student must answer the questions provided and await confirmation of their selection of the correct answers. If their answers are not correct, students are offered the chance to continue taking the quiz, until they can successfully answer 80% of the questions correctly. At the conclusion of the Provisioning Center Basics course, the student must take a test that will confirm their mastery of the course material. The final test of the Provisioning Center Basics Certificate Program resembles the previous 10 quizzes, but contains 50 questions, evenly distributed between each of the lessons.

## **Student Record Retention**

Leaf Medic retains the following records for each student:

1. Name and email address
2. Record of tuition and fees paid
3. A copy of the signed Enrollment Agreement
4. Signed Leaf Medic Disclaimer Form
5. Record of logins and use of Leaf Medic LMS
6. Records of Leaf Medic curricular completion
7. Record of employment

## **School Calendar**

Leaf Medic is a virtual educational institution that operates on the internet. As such, students are expected to use email and telephone to communicate their concerns. Leaf Medic operates in service of Michigan on Eastern Standard Time. Telephone communication is recommended between the hours of 8:00 am to 8:00 pm EST.

## **Student Leave and Absences**

Leaf Medic students work at their own pace in an asynchronous learning environment. Students do not lose access to their course materials upon completion of the course, nor are they closed out of their course if they pass the recommended 100-day period for completion of the coursework they have paid for. Students retain access to their Leaf Medic course for two years.

## **Attendance Reporting**

All Leaf Medic students use the LearnDash interface to engage with the curriculum. LearnDash records the following information for each student.

- Initial login
- Steps completed to date
- Total steps to completion
- Total duration engaged with the course
- Date of course completion
- Last login date

Leaf Medic students can view their own status and progress in the LearnDash dashboard where each unit of study changes color as they move through the course. Leaf Medic courses do not expire. Students may engage past the designated 100 day estimated completion time.

## **Student Progress**

The LearnDash interface allows Leaf Medic students to view their own status and progress in the LearnDash dashboard where each unit of study changes color as they move through the course. There is a tracker installed in the LearnDash platform that offers students the ability to see how many days they have been engaged with the course. Students may print out their progress as they move through each course. Leaf Medic courses do not expire. Students may engage past the designated 100-day estimated completion time. They may visually track their progress as they move through the course as shown below:

BEGIN THIS COURSE NOW BY CLICKING ON THE "START COURSE" BELOW. YOU MUST HAVE AGREED TO THE CONFIDENTIALITY AND LICENSING AGREEMENT IN ORDER TO BEGIN. **LEAFMEDIC** HI **KAREN KORN!**

IN ORDER TO PROCEED TO THE NEXT LESSON, YOU MUST TAKE AND PASS THE QUIZ FROM THE PREVIOUS LESSON.

Course Content Expand All | Collapse All

LESSONS	STATUS
Dispensary Basics 1: Introduction to the Ohio Dispensary Industry	✓
Dispensary Basics 2: Rules And Regulations	✓
Dispensary Basics 3: Licensing & Inventory	✓
Dispensary Basics 4: Security	✓
Dispensary Basics 5: The Endocannabinoid System	✓
Dispensary Basics 6: Cannabis & the ECS	✓

If any of the video links in this lesson are broken, please go to Google and search for a different version of the same video. If the reference links are broken, please email Leaf Medic at [info@leafmedic.com](mailto:info@leafmedic.com). Thank you!

**LEAFMEDIC** HI **KAREN KORN!**

LESSON TOPICS

How to complete this course	✓
Introduction: What do we know about medical cannabis dispensaries in the state of Ohio?	✓
Introduction: OMMCP Advisory Committee	✓
Introduction: OMMCP And the State of Ohio Department of Commerce	✓

**Fee Schedule:**

*Introductory Training*

Introductory training is priced at \$499 per person. This includes the initial 25 hours of online programming and assessments.

### **Tuition Payment Schedule**

All tuition and fees are payable prior to engagement with online course materials. Students are emailed a disclaimer and an enrollment agreement that they must sign digitally and email back to Leaf Medic prior to beginning the online curriculum. A user agreement must also be signed by clicking "Agree," prior to launch. This user agreement explains copyright and usage rules for any student engaging with Leaf Medic curriculum. Tuition and fee charges are subject to change at the schools' discretion. Any tuition or fee increases will become effective for the school term following student notification of the increase.

### **Cancellation and Settlement Policy**

The enrollment agreement may be canceled within **five** calendar days after the date of signing provided that the school is notified of the cancellation in writing. Leaf Medic will honor an email submission of cancellation notification with a confirmation email acknowledging receipt. If such a cancellation is made, the school will promptly refund in full all tuition and fees paid pursuant to the enrollment agreement and the refund will be made no later than thirty days after cancellation. This provision does not apply if the student has already started an online course.

### **Complaint or Grievance Procedure**

All student complaints should be first directed to the school personnel involved via email or telephone. Please allow 48 hours for response to an email inquiry. If no resolution is forthcoming, a written complaint shall be submitted to Karen Korn, Executive Director. Please submit all complaints by email and direct them to: [karen@mmitraining.com](mailto:karen@mmitraining.com)

At the conclusion of all introductory training, students are emailed a link to a *SurveyMonkey* survey of their experience with Leaf Medic online training.  
<https://www.surveymonkey.com/r/DJLX7H2>

### **Continuing Education Training**

Each Continuing Education Unit is priced at \$49 and is conferred at the completion of a one-hour online training program complete with an end-of-course assessment.

### **Continuing Education Refund Policy**

If the student does not log in to the training program, and the student indicates they are not interested in completing the training, all monies paid by the student shall be refunded. Students are expected to take no more than **\*30 days** to complete their initial training program. All refund requests must be made within 30 days of purchase.

Each continuing education credit is 1 clock-hour in length. Leaf Medic charges no registration fee. Students purchase classes individually. Continuing education units are added by students in an individual, a la carte fashion.

The school shall make the appropriate refund within thirty days of the date the school is notified that the student will not be completing the training.

### **Delivery Method**

Leaf Medic courses are made up of lessons with ten or more topics per lesson. Some lessons contain only one subject of focus, while others have many. Each lesson in this course is identified by a question or title that guides the content. Students click through and read all of the text as they go, clicking hyperlinks to learn more and to be provided with documentation of the sources employed to generate each lesson. When students encounter a video, they must have their headphones and notepad ready to listen and take notes. If students identify a problem with any links or embedded videos, they are instructed to reach out to Leaf Medic staff via email.

### **Assessment**

At the conclusion of each Leaf Medic lesson, there is a set of quiz questions. Each student must answer the questions provided and await confirmation of their selection of the correct answers. If their answers are not correct, students are offered the chance to continue taking the quiz, until they can successfully answer 80% of the questions correctly.

## **Student Conduct**

Students are expected to demonstrate polite email etiquette when communicating with Leaf Medic staff. Additionally, all students are expected to complete their own quizzes and tests, not collaborating with other students in their academic efforts. Sharing of quiz questions and answers as well as permitting others access to the student's Leaf Medic course is prohibited. Students must agree to the User Agreement below prior to initiating the course. A Student Conduct Report will be issued for any academic misconduct or violations of the User Agreement.

## **Student Conduct Reporting**

Violations to the above listed conduct expectations will result in the student receiving an email notification of their conduct violation, and the consequences of these violations. The consequences for each conduct violation are as follows:

- Inappropriate email or other textual communication will result in an email notifying the student of their violation of conduct, with a request to modify behavior
- Suspicion of cheating or sharing of quiz questions among students will result in an email notifying the student of their violation of conduct, with a demand of cessation of the behavior
- Sharing of Leaf Medic educational materials is a violation of the User Agreement and will be remedied through legal avenues
- Repeated violations of student conduct expectations may result in dismissal of a student from the program. This decision is at the discretion of the Executive Director

## **User Agreement**

The following is the User Agreement for Leaf Medic online training programs:

BY ACCESSING THESE MATERIALS, the User acknowledges that all of these materials are proprietary intellectual property of Leaf Medic LLC.

The User agrees that the User will use Leaf Medic's materials only for purposes specifically permitted by Leaf Medic LLC in written or electronic form, and specifically only for purposes of the individual personal education of the User only.

The User agrees that the User will not share Leaf Medic's materials with any other person or organization.

The User agrees that the User will not communicate the content of Leaf Medic's materials to any other person or organization.

The User acknowledges that any use, copying, transfer, or other communication of Leaf Medic's materials not specifically permitted by Leaf Medic LLC may constitute theft of intellectual property, and may subject the thief to criminal penalties and civil damages.

The User waives all claims against Leaf Medic for any injury or damage arising from the health educational services of Leaf Medic, and releases from any liability Leaf Medic, Leaf Medic's employees, officers, managers, agents, contactors, and any person acting or claimed to be acting on behalf of Leaf Medic for any claim arising from the relationship of the User with Leaf Medic.

## Curriculum and Course Descriptions

### Provisioning Center Basics: An Introduction to Medical Cannabis for Provisioning Center Employees

This 25 clock-hour course provides students with ten online lessons composed of various topics designed to provide all of the knowledge and information necessary to begin work in the Michigan cannabis industry. The included lessons are listed below. *See Appendix C for full curriculum outline.*

**Provisioning Center Basics: Lesson 1 – Introduction to the Michigan Cannabis Industry – 1 hr**

**Provisioning Center Basics: Lesson 2 - Rules & Regulations – 1.5 hours**

**Provisioning Center Basics: Lesson 3 - Licensing & Inventory – 2 hours**

**Provisioning Center Basics: Lesson 4 – Security – 2 hours**

**Provisioning Center Basics: Lesson 5 – The Endocannabinoid System – 5 hours**

**Provisioning Center Basics: Lesson 6 – Cannabis & the ECS – 3.5 hours**

**Provisioning Center Basics: Lesson 7 – Titration for New Users – 2 hours**

**Provisioning Center Basics: Lesson 8 – Strains & Use – 3 hours**

**Provisioning Center Basics: Lesson 9 – Qualifying Conditions – 2 hours**

**Provisioning Center Basics: Lesson 10 – Customer Care – 2 hours**

**Provisioning Center Basics Final Exam – *Approximately 1 hour***

#### Learning outcomes from this unit of study include the ability to:

1. Demonstrate appropriate vocabulary used to discuss provisioning centers through conversation and practice
2. Demonstrate a working familiarity with the State of Michigan compliance requirements for provisioning center employees
3. Demonstrate a working familiarity with the rules for dispensing, packaging and advertising of medical cannabis in the State of Michigan
4. Demonstrate awareness of forbidden behaviors and practices as a provisioning center employee
5. Demonstrate understanding of the licensing requirements for provisioning center employees
6. Manage inventory and inspections
7. Demonstrate working knowledge of Michigan’s qualifying conditions
8. Prevent product damage, theft and loss
9. Manage provisioning center security measures
10. Engage with law enforcement

11. Demonstrate an understanding of the consequences for violation of rules & regulations
12. Discuss and briefly explain the Human Endocannabinoid System in a professional setting
13. Discuss and briefly explain how cannabis interacts with the ECS
14. Operationalize HIPAA compliance and protect patient privacy
15. Assist inexperienced users with the purchase of cannabis medicine
16. Explain titration and dosing of cannabis medicine to patients and others
17. Explain the permitted purchase size and dosing medicine at home to patients and others
18. Explain the Entourage Effect and medication schedules to patients and others
19. Explain some drug interactions and assist patients in minimizing side effects
20. Prepare for appropriate continuing education for patient, caregiver and provisioning center employees

**Employment Disclaimer - See Appendix B**

Students are asked to sign an employment disclaimer indicating they are aware of the nature of employment in the medical marijuana industry in Michigan. The medical marijuana industry is regulated by the [Marijuana Regulatory Agency](#) and overseen by the Michigan Department of Licensing and Regulatory Affairs. Leaf Medic certificate holders, while qualified to do provisioning center work, are not guaranteed job placement.

## Leaf Medic Staff

### *Karen Korn, PhD - CEO and Executive Director, Curriculum Designer & Instructor*

Dr. Korn has been a teacher, researcher, and educational leader for over two decades. Her academic background includes a bachelor's degree in art history from the University of Cincinnati, DAAP, a master's degree in Anthropology from Indiana University, and a Doctor of Philosophy in Educational Leadership in Higher Education from the University of Dayton. For five years, Dr. Korn served as the academic head and curriculum designer for the School of Advertising Art/Modern College of Design in Kettering, Ohio, where multiple cohorts of graduates achieved 100% placement in their chosen professional fields.

Dr. Korn has completed training for the Patient Focused Certification Core Cannabis Training certificate, Patient Focused Care Verified Professional Curriculum certificate, Patient Focused Care Staff Training Program for Distribution Operations certificate, and the CCC Patient and Caregiver Education certificate from Americans for Safe Access. She also completed The Answer Page Medical Marijuana training for Ohio, New York, and Pennsylvania, and TMCI Global Clinical Cannabinoid Medicine Curriculum in 2018. Previously, her education in medical cannabis came from travel and time spent in Colorado between 2012 and 2016. Dr. Korn's ample experience in teaching and instructional design for subjects spanning from Sustainability Studies to Marketing make her uniquely qualified as an educator in the medical cannabis industry.

### *Audra Sparks, MA - Medical Cannabis Director, Curriculum Designer & Instructor*

Audra began her career as a State Medical Board of Ohio Certified Licensed Massage Therapist. After a serious hand injury outside of work left her unable to continue as a massage therapist, Audra enrolled at Bowling Green State University and earned a bachelor's degree in Liberal Studies. Inspired by her concern for the environment and sustainability, Audra earned a master's degree in environmental law and policy at the Vermont Law School. She and her husband started a model of urban farming and maintain a two-acre garden and a home-based mushroom growing operation. Much of the food they produce is sold at a local farmer's markets and to local restaurants who support farm-to-table, as well as donated to food banks. Audra also works with her husband as the Creative Consultant for Buzzwad Multimedia, a website design company, and she works as a substitute teacher in local public schools.

Audra is a chronic pain sufferer and began researching the therapeutic uses of cannabis when the rumblings of a medical cannabis program began in Ohio in 2015. Now that the Ohio Medical Marijuana Control Program has become a reality, Audra has done considerable research on the topic and has earned several certifications in the field. She holds a Patient Focused Certification Core Cannabis Training certificate, Patient Focused Care Verified Professional Curriculum certificate, Patient Focused Care Staff Training Program for Distribution Operations certificate, and the CCC Patient and Caregiver Education certificate from Americans for Safe Access. She is also certified by Cannabis Training University and has completed the Cannabis Clinicians Society's Clinical Cannabinoid Medicine Curriculum.

Audra brings her experience as a public speaker and researcher, and her love of teaching, along with her vast knowledge of the therapeutic uses of medical cannabis to Leaf Medic.

*David Sparks - Digital Director, Marketing & Sales*

David has a long history in digital communications and development. He has developed web sites for numerous businesses small and large alike and been involved in digital development since the Mosaic browser was invented. His professional career began as a newspaper reporter, editor and photographer, before he moved into the interactive realm.

David is also the owner of a right/left brain. In addition to his journalism and technology experience, he fronted one of America's most unique musical experiences, [drexel](#), and has traveled the country entertaining through song and thought.

He has worked in education teaching and driving school buses and served as the president of Ohio Association of Public Schools Union Local #627, Dayton Public Schools.

David is a veteran of the Ohio Army National Guard, serving his country from 1987-95 as a member of a combat engineer battalion. He has run for public office once, garnering over 40% of the vote for Ohio State Representative in his first run for public office. He is a dynamic public speaker.

In addition to all of that, David operates [Guided By Mushrooms](#), an urban farm specializing in growing gourmet mushrooms and mycological remediation.

David is in charge of technology for Leaf Medic, helping with all problems and digitally related solutions.

*Cathleen S. Graham, RN CHPN*

Founder & CEO, [CATHLEEN S. GRAHAM, INTEGRATIVE EDUCATION](#)

Cathleen is a Certified Hospice and Palliative Care Registered Nurse, Regional Service Ops Manager for one of the nation's largest hospice programs. With more than twenty years' experience in health care, she is a nationally-respected speaker, educator, and leader in the field of end-of-life care and an expert on medical cannabis. She serves as an educational resource for physicians, staff & community agencies.

Cathleen is Founder/CEO of Cathleen S. Graham, Integrative Education. Her earlier cannabis ventures include being Founder/CEO of Cannabis Nurse, a holistic education and consulting company specializing in cannabis information, as well as the Michigan Cannabis Education Network, a community-based cannabis education company. Cathleen has several county contracts to provide cannabis education to Michigan communities. Cathleen was American for Safe Access's Medical Professional of the Year for 2019.

We are proud to have Cathleen on the Leaf Medic team!

## Advisory Board Members

Leaf Medic maintains a professional advisory board whose members serve in a voluntary, consultative capacity. Their expertise is purely advisory, as they are not all instructors nor creators of curriculum. They each offer their expert review and critique of Leaf Medic curriculum.

### *Wendy Chorny, PT, DPT, ATC, MTC - Orion Physical Therapy*

Wendy Chorny treats patients with a myriad of chronic pain conditions that could be improved with access to medical cannabis. Her expertise in treating patients with illnesses like Fibromyalgia and Ehlers-Danlos Syndrome, as well as injuries, enhances Leaf Medic's understanding and approach to training in medical cannabis use for treatment of pain.

### *Suzanne Croteau, DO - Homeopathic Osteopathic Family Center*

#### Patient Focus Medical Marijuana Physicians

Suzanne Croteau is a seasoned medical doctor who has treated patients using a combined medical and complementary medical approach to healing for over 3 decades. She has received the appropriate training to be certified to recommend for medical cannabis patients in the state of Ohio and has served as an essential medical content advisory resource for Leaf Medic.

### *Sheila Humphrey-Craig - Harm Reduction Ohio*

Sheila Humphrey-Craig is the Director for the Dayton chapter of Harm Reduction Ohio. She has watched the opioid epidemic bloom for seven years receiving a personal education through her own son's struggle. Currently, she dispenses Fentanyl test strips targeting the drug using population. Through her work, she has encountered many patients who have used cannabis to assist with PAWS (post-acute withdrawal symptoms). She advocates for the legalization and regulation of drugs of all kinds, in an attempt to save lives.

### *Kelly Schlotterbeck - Registered Respiratory Therapist – Miami Valley Hospital*

Kelly Schlotterbeck's knowledge and experience in respiratory care affords Leaf Medic access to expert interpretations and understandings of various challenges that medical cannabis patients may face when incorporating cannabis medicine into their treatment protocols.

### *Emilie Ramach - Founder, Compassionate Alternatives*

Emilie Ramach is the Founder & CEO of Compassionate Alternatives. Driven by past personal health adversity, she has been a cannabis reform activist for the past decade. Emilie has been involved with various political campaigns and committees, patient

education, and legislative policy discussions. As a mother, she focuses primarily on the research and advocacy of the benefits of pediatric use. Emilie is honored to use her knowledge to educate parents, patients, and medical professionals on the many benefits of medical cannabis.

*Connie Maxim-Sparrow* - Principal, Sparrow Consulting, LLC

Connie is the founder of Sparrow Consulting and serves a principal for the organization. With over 30 years of experience, Connie has had the opportunity to experience success in many areas of business and public administration. She has secured over 40 million dollars in grant funds to support healthcare, urban planning, blight elimination, safety, emergency management, port development, transportation, recreation, public health, and community development. Beyond grant administration and fund development, Connie has spent several years in risk and emergency management, occupational health and safety, emergency medical services, risk management, compliance and accreditation. Connie maintains certification from Department of Homeland Security, Federal Emergency Engagement Agency, Michigan OSHA and other compliance entities.

**Appendix A  
Sample Enrollment Agreement**



**Leaf Medic**

1725 Woodman Drive, Suite E, Kettering, Ohio 45420

937.985.1609

<http://mmjtraining.com>

**Student:** \_\_\_\_\_ **Date:** \_\_\_\_\_  
**Address:** \_\_\_\_\_ **City:** \_\_\_\_\_ **State:** \_\_\_\_\_ **Zip:** \_\_\_\_\_  
**Phone Number:** \_\_\_\_\_ **Email:** \_\_\_\_\_

I am hereby enrolling in the following academic program and my enrollment is subject to the terms and conditions stated in this enrollment agreement.

**Program Name:** Provisioning Center Basics

**Program length:** 25 Clock Hours. This program is normally completed within 100 calendar days.

**Tuition and Fees for Current Term:**

*Introductory Training*

Introductory training is priced at \$499 per person. This includes the initial 25 hours of online programming and assessments. The certificate granted at the completion of this training is good for two years.

**Tuition Payment Schedule**

All tuition and fees are payable prior to engagement with online course materials. A user agreement must also be signed by clicking “agree,” prior to launch. This user agreement explains copyright and usage rules for any student engaging with Leaf Medic curriculum. Tuition and fee charges are subject to change at the schools’ discretion. Any tuition or fee increases will become effective for the school term following student notification of the increase.

**Cancellation and Settlement Policy**

The enrollment agreement may be canceled within five calendar days after the date of signing provided that the school is notified of the cancellation in writing. If such cancellation is made, the school will promptly refund in full all tuition and fees paid pursuant to the enrollment agreement and the refund shall be made no later than thirty days after cancellation. This provision shall not apply if the student has already started an online course.

The school shall make the appropriate refund within thirty days of the date the school is notified that the student will not be completing the training.

Student Name: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Appendix B**

**Official Employment Disclaimer**



Leaf Medic courses serve the Michigan medical marijuana industry. This industry is regulated by the Michigan Marijuana Regulatory Agency and overseen by the Michigan Department of Licensing and Regulatory Affairs. Leaf Medic certificate holders, while qualified to do cannabis industry work, are not guaranteed job placement. As a Leaf Medic student, I do not hold Leaf Medic LLC responsible for my employment.

**Signatures**

I acknowledge that I have received access to a PDF of a school catalog and agree with the school policies and procedures stated. I acknowledge that I have received and read a copy of this enrollment agreement and acknowledge the employment disclaimer contained herein.

Applicant signature: \_\_\_\_\_ Date: \_\_\_\_\_  
School representative: \_\_\_\_\_ Date: \_\_\_\_\_

## Appendix C

### Provisioning Center Basics: An Introduction to Medical Cannabis for Provisioning Center Employees - \$499 FOR 25 HOURS

This 25 clock-hour certification program provides students with ten online lessons composed of various topics designed to provide all of the knowledge and information necessary to begin work in the Michigan cannabis industry. The included lessons are listed below.

#### Provisioning Center Basics: Lesson 1 – Introduction to the Michigan Cannabis Industry – 1 Hour

- **How do I complete this course?**
- **Introduction:** What do we know about medical cannabis provisioning centers in the state of Michigan?
- **Introduction:** Michigan Marijuana Regulatory Agency
- **Introduction:** Michigan Medical Marijuana Program
- **Introduction:** Qualifying Conditions & Petitioning to Add New Conditions
- **Introduction:** Definitions for Provisioning Center Employees I
- **Introduction:** Definitions for Provisioning Center Employees II
- **Introduction:** Definitions for Provisioning Center Employees III
- **Patient Application Process**
- **Patient Application:** Grow Your Own Rules & Regulations
  - *Provisioning Center Basics: Quiz 1 – Introduction*

#### Provisioning Center Basics: Lesson 2 - Rules & Regulations – 1.5 Hours

- **Michigan Rules & Regulations:** How do I learn the rules of the program?
- **Michigan Rules & Regulations:** What are the rules for dispensing of medical cannabis in Michigan?
- **Dispensing:** Why Provisioning Centers in Michigan?
- **Dispensing:** Daily Purchasing Limits for Provisioning Centers
- **Dispensing:** Guidelines for CBD & Industrial Hemp
- **Dispensing:** Health & Safety Requirements
- **Packaging:** Consumer Products
- **Packaging:** Flower Material
- **Packaging:** Processed Products
- **Packaging:** Childproof Packaging
- **Testing:** What do Michigan labs test for?
- **Home Delivery:** Transportation
- **Home Delivery:** Record-keeping
- **Communications:** Advertising & Marketing
- **Communications:** Contact the Marijuana Regulatory Agency
  - *Provisioning Center Basics Quiz 2 – Rules & Regulations*

#### Provisioning Center Basics: Lesson 3 - Licensing & Inventory – 2 Hours

- **Licensing:** Licensing Requirements
- **Licensing:** Operating and Stacked Licenses
- **Licensing:** Stacked Business Locations
- **Licensing:** Employee Requirements
- **Licensing:** Denial of the Issuance of a License & Renewal
- **Inventory:** How do you manage inventory and prepare for inspections?
- **Inventory:** Intake Procedures
- **Inventory:** METRC
- **Inventory:** Intake Record Keeping
- **Inventory:** Disposal Record Keeping
- **Inventory:** Audits
- **Inventory:** Data Keeping
- **Inventory:** Storage
- **Inventory:** Quality Control
- **Inventory:** Disposal & Destruction
- **Inventory:** Inspections & Certificates of Operation
  - *Provisioning Center Basics Quiz 3 - Licensing & Inventory*

#### **Provisioning Center Basics: Lesson 4 – Security, Safety & Loss Prevention – 2 Hours**

- **Theft & Loss Prevention:** Alarms & Locks
- **Theft & Loss Prevention:** Quality Control
- **Theft & Loss Prevention:** Video Surveillance
- **Theft & Loss Prevention:** Reporting
- **Theft & Loss Prevention:** Inspections
- **Theft & Loss Prevention:** Looping & License Loss
- **Safety:** Why is Workplace Safety Important? (liability)
- **Safety:** Culture of Safety & the Critical Eye
- **Safety:** Personal Accountability
- **Safety:** Safe Lifting Techniques
- **Safety:** Signs & Methods of Notification
- **Security:** Regular Review & Training
- **Security:** Required Security Measures for Provisioning Centers
- **Security:** Safety for Provisioning Center Employees
- **Security:** Storage of Medical Cannabis
- **Security:** Physical Space
- **Security:** Incidents of Theft
- **Security:** Opening the Dispensary/Provisioning Center
- **Security:** Closing the Dispensary/Provisioning Center
- **Security:** Occupancy Limit, Firearms Policy & Video Monitoring
- **Security:** Physical Security & Egress
- **Security:** Incident Response & Reporting
- **Security:** Product Delivery: Measures & Procedures
- **Security:** Security Personnel
- **Security:** Interacting with Patients/Customers

- **Security:** Service as Security
- **Security:** Threat Management
- **Security:** Management of Actual Violence
- **Security:** Incident Response
- **Security:** Video Surveillance
- **Security:** Emergency and Incident Response Plan
- **Security:** Fire, Gas Leak and Evacuation Protocols
- **Security:** Logistics of Security Management
- **Security:** Video and Alarms
- **Security:** Equipment & Daily Procedures
- **Security:** Security Log
- **Security:** Summary of Protocols
- **Law Enforcement:** The CARERS Act
- **Law Enforcement:** Disciplinary Actions
- **Law Enforcement:** Disciplinary Consequences
  - *Provisioning Center Basics: Quiz 4 – Security*

#### **Provisioning Center Basics: Lesson 5 – The Endocannabinoid System – 5 hours**

- **ECS:** What is the human endocannabinoid system and how does it work?
- **ECS:** Endocannabinoid System Vocabulary
- **ECS:** Introduction to the Endocannabinoid System – Video
- **ECS:** Cannabis and the Endocannabinoid System – Fundacion Canna Video
- **ECS:** Discovering the Endocannabinoid System
- **ECS:** Documentary – *The Scientist*
- **ECS:** Dr. Allyn Howlett and Receptors in the Brain
- **ECS:** Endocannabinoids, Receptors and Regulatory Enzymes: RECEPTORS
- **ECS:** Endocannabinoids, Receptors and Regulatory Enzymes: REGULATORY ENZYMES
- **ECS:** Endocannabinoids, Receptors and Regulatory Enzymes: ENDOCANNABINOIDS
  - *Provisioning Center Basics Quiz 5 The Endocannabinoid System*

#### **Provisioning Center Basics: Lesson 6 – Cannabis & the ECS – 3.5 hours**

- **Cannabis & the ECS:** How does cannabis interact with the human endocannabinoid system?
- **Cannabis & the ECS:** How the ECS works?
- **Cannabis & the ECS:** Visualization of the Endocannabinoid Signaling System
- **Cannabis & the ECS:** Meet the Cannabinoids!
- **Cannabis & the ECS:** Cannabinoid-based Pharmaceutical Medications
- **Cannabis & the ECS:** Meet the Terpenes!
- **Cannabis & the ECS:** What are Terpenes?
- **Cannabis & the ECS:** Leafly's Introduction to Terpenes
- **Cannabis & the ECS:** Some Common Terpenes
- **Cannabis & the ECS:** How Terpenes Act on the ECS
- **Cannabis & the ECS:** Final Notes On Terpenes
  - *Provisioning Center Basics Quiz 6 - Cannabis & ECS*

**Provisioning Center Basics: Lesson 7 – Titration for New Users – 2 hours**

- **Titration:** What is titration and how does it factor into cannabis medicine
- **Titration:** Vocabulary
- **Titration:** How are portions, dosing and units of medical cannabis sold in dispensaries?
- **Titration:** What medical cannabis products are available?
- **Titration:** Recommended Dosing Per Mode of Administration
- **Titration:** Vaporization
- **Titration:** Tinctures
- **Titration:** Edibles
- **Titration:** Topicals
- **Titration:** THC at night
- **Titration:** THC in the daytime
- **Titration:** CBD Adjunctive Products
- **Titration:** THC-A
- **Titration:** Microdosing
- **Titration:** Tracking Results
- **New Users:** What are some best practices for inexperienced users?
- **New Users:** Dustin Sulak Video
- **New Users:** Side Effects
- **New Users:** Side Effect Remedies
  - *Provisioning Center Basics Quiz 7 - Titration for New Users*

**Provisioning Center Basics: Lesson 8 – Strains & Use – 3 hours**

- **Strains:** Understanding Strains
- **Strains:** Sativa
- **Strains:** Indica
- **Strains:** Hybrid
- **Entourage Effect:** What is the Entourage Effect?
- **Entourage Effect:** Research
- **Entourage Effect:** Research II
- **Drug Interactions:** What are drug interactions and how do we help patients manage them?
- **Drug Interactions:** Video
- **Drug Interactions:** Alcohol
- **Drug Interactions:** Nicotine
- **Drug Interactions:** Hormones
- **Drug Interactions:** Tolerance Breaks
- **Drug Interactions:** Opioids
- **Drug Interactions:** Further Reading
  - *Provisioning Center Basics Quiz 8 - Strains & Use*

**Provisioning Center Basics: Lesson 9 – Qualifying Conditions – 2 hours**

- **Qualifying Conditions:** Introduction

- **Qualifying Conditions:** Cancer
- **Qualifying Conditions:** Glaucoma
- **Qualifying Conditions:** Positive status for HIV
- **Qualifying Conditions:** AIDS – Acquired Immune Deficiency Syndrome
- **Qualifying Conditions:** ALS - Amyotrophic Lateral Sclerosis
- **Qualifying Conditions:** Amyotrophic Lateral Sclerosis (ALS)
- **Qualifying Conditions:** Crohn’s Disease
- **Qualifying Conditions:** Alzheimer’s Disease
- **Qualifying Conditions:** Nail Patella
- **Qualifying Conditions:** PTSD – Post Traumatic Stress Disorder
- **Qualifying Conditions:** OCD – Obsessive-Compulsive Disorder
- **Qualifying Conditions:** Arthritis and Rheumatoid Arthritis
- **Qualifying Conditions:** Spinal Cord Disease or Injury
- **Qualifying Conditions:** Colitis and Ulcerative Colitis
- **Qualifying Conditions:** IBD – Inflammatory Bowel Disease
- **Qualifying Conditions:** Parkinson’s Disease
- **Qualifying Conditions:** Tourette’s Syndrome
- **Qualifying Conditions:** Autism
- **Qualifying Conditions:** Chronic or Severe Pain
- **Qualifying Conditions:** Cerebral Palsy
- **Qualifying Conditions:** Cachexia or Wasting Syndrome
- **Qualifying Conditions:** Severe Nausea
- **Qualifying Conditions:** Epilepsy and other Seizure Disorders
- **Qualifying Conditions:** Multiple Sclerosis and other Muscle Spasm Conditions
- *Provisioning Center Basics Quiz 9 - Qualifying Conditions*

#### **Provisioning Center Basics: Lesson 10 – Customer Care – 2 hours**

- **HIPAA:** How do I best serve medical cannabis patients while protecting privacy?
- **HIPAA:** Patient Privacy
- **HIPAA:** Video 1
- **HIPAA:** Video 2
- **HIPAA:** Confidentiality of Patient Records
- **HIPAA:** Red Flags Prescription Fraud Video
- **Customer Care:** Best Practices
- **Customer Care:** Dissatisfied Patients
- **Dosing:** Metric Conversion
- **Dosing:** How Medical Cannabis is Administered
- **Dosing:** Legal Methods of Administration
- **Dosing:** Notes on Cannabis Dosing
- **Education:** Employee Requirements Training & Education
- **Education:** Materials for Patients & Caregivers
- **Education:** Rights of the Michigan Medical Cannabis Patient
- **Education:** Caregiver Rights & Obligations

- **Education:** Useful Resources & Links
- **Education:** Rights of Employers Regarding Michigan Medical Cannabis
  - *Provisioning Center Basics Quiz 10 - Customer Care*

**Provisioning Center Basics Final Exam – Approximately 1 hour**

**Learning outcomes from this unit of study include the ability to:**

21. Demonstrate appropriate vocabulary used to discuss provisioning centers in Michigan through conversation and practice
22. Demonstrate a working familiarity with the State of Michigan compliance requirements for dispensary employees through conversa
23. Demonstrate a working familiarity with the rules for dispensing, packaging and advertising of medical cannabis in the state of Michigan
24. Demonstrate awareness of forbidden behaviors and practices as a dispensary employee
25. Demonstrate understanding of the licensing requirements for dispensary employees
26. Manage inventory and inspections
27. Demonstrate working knowledge of Michigan’s qualifying conditions
28. Prevent product damage, theft and loss
29. Manage dispensary security measures
30. Engage with law enforcement
31. Demonstrate an understanding of the consequences for violation of rules & regulations
32. Discuss and briefly explain the Human Endocannabinoid System in a professional setting
33. Discuss and briefly explain how cannabis interacts with the ECS
34. Operationalize HIPAA compliance and protect patient privacy
35. Assist inexperienced users with the purchase of cannabis medicine
36. Explain titration and dosing of cannabis medicine to patients and others
37. Explain the permitted purchase size and dosing medicine at home to patients and others
38. Explain the Entourage Effect and medication schedules to patients and others
39. Explain some drug interactions and assist patients in minimizing side effects
40. Prepare for appropriate continuing education for patient, caregiver and dispensary employees